Assessment Training Spring 2017

Accessibility – Supports and Accommodations for ALL Students

OFFICE OF THE SUPERINTENDENT OF PUBLIC INSTRUCTION

KARLYNN LARAWAY STATEWIDE DIRECTOR OF ASSESSMENT

TODAY:

- Understand the differences in the accessibility options
- Review the Accessibility options available
- Determine what students need to access the assessment
- Review resources available to implement the necessary supports for all students

Recognizing the diverse characteristics and needs of students who participate in the ISAT - the test development members worked together to develop an Accessibility and Accommodations Framework that is sequentially inclusive for all students based on lessons learned about Universal Design. Universal design principles address policies and practices that are intended to improve access to learning and assessments for all students.

The Conceptual Model recognizes that all students should be held to the same expectations for instruction in the standards and have available to them universal accessibility features. It also recognizes that some students may have certain characteristics and access needs that require the use of accommodations for instruction and when they participate in the statewide assessments.

Usability-Accessibility-and-Accommodations-Guidelines.pdf

Embedded and Non-Embedded

- Embedded
  - Supports available to students as part of the technology platform/test administration system.
- Non-Embedded
  - Supports available to students, provided separately from the technology platform.

Usability, Accessibility and Accommodations Guidelines – pg 6

Accessibility Options

Universal Tools - Access features of the assessment that are available to all students based on student preference and selection.

Designated Supports – Available for students for whom an adult or team has indicated the need for these supports and the need is documented

Accommodations – Available only to students with documentation of the need through a formal IEP plan (these students can also use designated supports).

Universal Tools

Access features of the assessment that are available to all students based on student preference and selection.

Examples of Embedded Universal Tools
Breaks
Calculator
Digital Notepad
Expandable Passages – Mark for review
Spell check
Zoom

Examples of Non Embedded Tools
Breaks
Scratch Paper
Thesaurus and Dictionary for ELA PT full writes

Complete list of the Universal Tools available can be found in the UAAG on pages 6 - 8

ISAT ELA/Math/Science & Science EOC – Universal Tools

Universal Tools are access features of the assessment that are either provided as digitally-delivered components of the test administration system or separate from it. Universal tools are available to all students based on student preference and selection.

- Breaks
- Comments Feature
- Digital Notepad
- English Glossary
- Expandable Passages and Items
- Global Notes
- Highlighter
- Item Tutorial
- Keyboard Navigation
- Mark for Review
- Math Tools
- Desmos Calculator
- Paginated Stimuli (Available This Winter)
- Periodic Table (Chemistry only)
- Scratch Paper
- Select Previous Version
- Spell Check
- Strikethrough
- Thesaurus
- Writing Tools
- Zoom

Alternate Assessments ELA & Math – Universal Tools

Universal Tools are access features of the assessment that are either provided as digitally-delivered components of the test administration system or separate from it. Universal tools are available to all students based on student preference and selection.

- Breaks
- Color Contrast
- Digital Notepad
- Global Notes
- Highlighter
- Item Tutorial
- Keyboard Navigation
- Masking
- Mark for Review
- Permissive Mode
- Print on Demand
- Strikethrough
- Print Size/Zoom
- Text-to-Speech
- Volume Control

Designated Supports

Available for students for whom an adult or team has indicated the need for these supports and the need is documented

Examples of Embedded Designated Supports
Color contrast
Masking
Text to Speech
Translations
Turn off universal tools

Examples of Non Embedded Designated Supports
Color contrast (printed with different colors)
Magnification
Noise buffers
Read aloud
Scribe
Separate setting

A complete list of Designated Supports is available in the UAAG on pages 9 - 15

Accommodations

Available only to students with documentation of the need through a formal IEP (these students can also use designated supports).

Accommodations are changes in procedures or materials that increase equitable access during the test. Accommodations generate a valid result for students who need them.

Accommodations

Examples of Embedded Accommodations
American Sign Language
Braille
Closed Captioning
Text to Speech

Examples of Non Embedded Accommodations
Alternate Response options
Calculator
Multiplication Table
Print on demand
Scribe
Speech to text

A complete list of Accommodations is available in the UAAG on pages 17-21

Comments Feature

To Report Item-level Concerns

New in 2017

Smarter Balanced Assessment Consortium

Accessibility Resources: 2015–16 and 2016–17 Test Administrations

Accessibility Resources

This document provides a reference for implementation of the Accessibility Resources for the 2016–17 test administration. Tables listing the Universal Tools, Designated Supports, and Accommodations show any updates that were made to a resource following the 2015–16 Test Administration.

There is a table for each category of Accessibility Resources: Universal Tools (Table 1), Designated Supports (Table 2), and Accommodations (Table 3). Each table identifies whether a given resource was available for the 2015–16 test administration and/or for the 2016–17 test administration. Each table also includes details on the updates to the implementation of a given Accessibility Resource. Updates are in shaded cells within each table and designated with a footnote. Full descriptions of the Accessibility Resources are found in the *Usability, Accessibility, and Accommodations Guidelines* (http://www.smarterbalanced.org/wp-content/uploads/2015/09/Usability-Accessibility-Accommodations-Guidelines.pdf). Brief definitions are available here:

http://idaho.portal.airast.org/wp-content/uploads/Accessibility-Resources-Comparison_2016-17.pdf

AIR

New in 2017

Support Type	Support	Description	Recommendations for Use
Designated Suppo	100s Number Table		who need support ding the ions may m this
Accommodation			with visual g or rception y find this , as documented in their IEP or 504 plan

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60

AIR

New in 2017

100s Number Table

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60

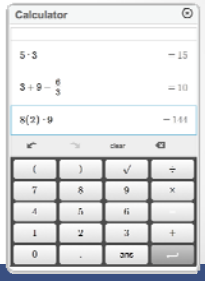
http://idaho.portal.airast.org/wp-content/uploads/Accessibility-Resources-Comparison_2016-17.pdf

AIR

New Desmos Calculator

AIR's Legacy Standard Calculator

Desmos Standard Calculator



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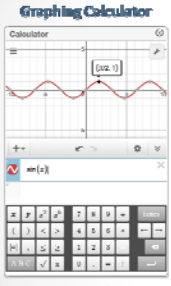
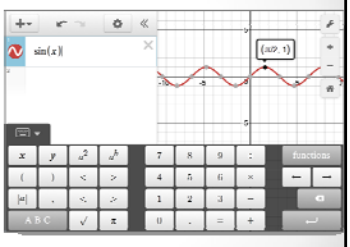
Desmos Calculator

Graphing Calculator



Graphing calculator when expanded.



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Desmos Calculator

Students can practice using the calculator now using the Interim assessments or by visiting desmos.com (at school or at home):

- https://www.desmos.com/fourfunction
- https://www.desmos.com/scientific
- https://www.desmos.com/calculator

Determining what students need to access the assessment

Decision-Making Process

Step 1:	Expect students to achieve grade-level academic standards
Step 2:	Learn about accessibility supports for instruction and assessment
Step 3:	Identify accessibility support for instruction and assessment
Step 4:	Administer accessibility supports during instruction and assessment
Step 5:	Evaluate use of accessibility supports

*CCSSO Accessibility Manual

Step 2 – Learn about accessibility supports

- Accessibility supports provided for students during state assessments must also be provided during classroom instruction, classroom assessments and district assessments.
  - Some instructional accessibility supports may not be appropriate for use on the assessment.
- Help students become familiar with the supports provided through the technology platform so that students are not using these tools for the first time on test day.
- Review the Usability Accessibility Accommodations Guidelines and the FAQ;s

Step 3 – Identify Accessibility Supports for Instruction and Assessment

- Student Characteristics - disabilities, language proficiency, accessibility supports used in classroom instruction, assessment to access and perform in academic standards and state tests.
- Classroom instruction and assessment tasks – know what tasks are required in instruction and on state assessments and ways to remove physical and other barriers to students' ability to perform the tasks
- Accessibility policy for the assessment (UAAG)
- Recognize that supports are temporary – like an intervention strategy
  - Continuous monitoring and improvement of accessibility requires educators document how students use accessibility supports, which features are turned off and which features are used by the students to make more informed decisions based on data about the accessibility supports.

Step 3 – Identify Accessibility Supports for Instruction and Assessment

- Involve students in the decisions when appropriate
  - It is important for students to understand their needs and learn self-advocacy strategies for success in school and throughout life
- Prior use of accessibility supports
  - Students are most successful with accessibility supports when they have used them prior to testing
  - A support should never be used for the first time on the test
- Accessibility supports for instruction and assessment
  - In some cases supports used in instruction may not be allowed on the test
  - In some assessments, supports may be presented in a way that is different from their variations used during instruction
    - Inform students of the differences in support tools
    - Provide an opportunity to practice using the tools
- Individual test characteristics – types of test questions and responses.
  - Are these similar to classroom assessments?
  - Does the student need to have the opportunity to practice similar tasks prior to testing?

Step 4: Administer Accessibility Supports During Instruction and Assessment

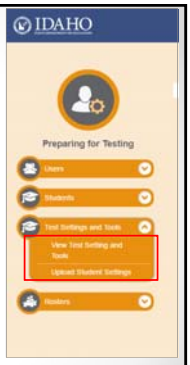
- Students must be provided selected accessibility supports during instruction that necessitates their use. A support should not be used solely during assessments
- After decisions have been made about providing supports to meet individual student needs the logistics of providing the accessibility support during district or state assessments must be mapped out.
- Individual Student Assessment Accessibility Profile (ISAAP)
  - Presents a thoughtful and systematic approach to addressing student access needs for the ISAT.
    - ISAAP Tool

Student Test Settings in TIDE

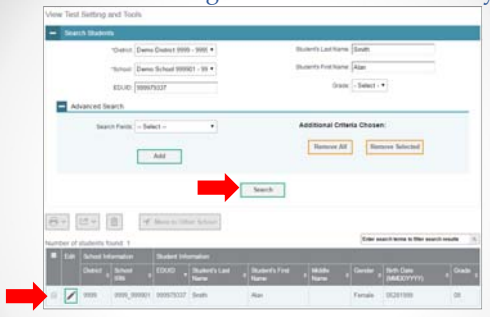
Universal Tools, Designated Supports and Accommodations need to be assigned to students in the Test Information Distribution Engine – (TIDE).

Two options for entering student test settings in TIDE:

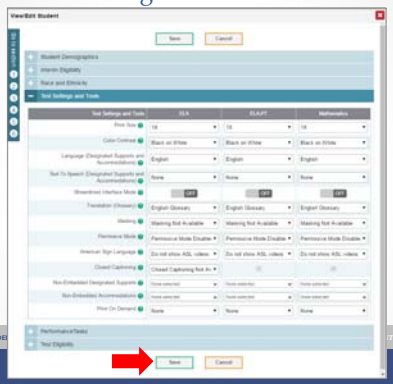
- Enter Test Settings Manually
- Upload Student Settings



Student Test Settings in TIDE – Manual Entry

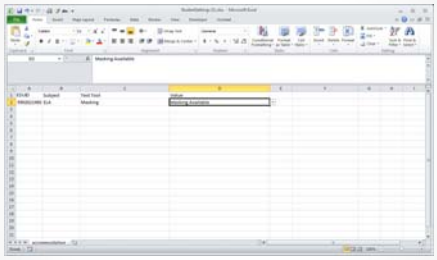


Student Test Settings in TIDE – Manual Entry

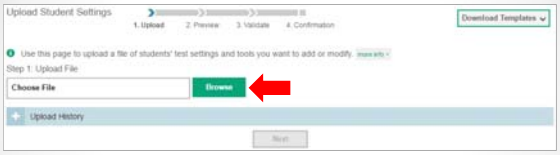


Student Test Settings in TIDE – File Upload

Student Test Settings in TIDE – File Upload



Student Test Settings in TIDE – File Upload



Student Test Settings in TIDE – File Upload

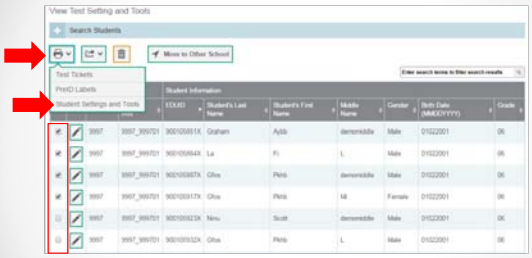
Student Test Settings in TIDE

Uploading Student Test Settings_page 40-45

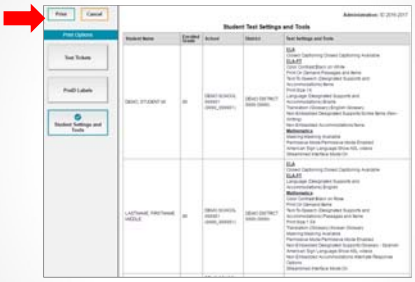
Troubleshooting Tips

- Ensure all leading zero's are maintained in the files.
  - NOTE: If the original document is a Comma Separated Value (CSV) file, opening the document in Excel will cause the leading zero's to be wiped out. To retain them, continue to open the file using CSV format.
- Ensure all fields contain only the acceptable values for the field you are trying to enter. As a reminder, all values in columns C and D of the Student Test Settings template have already been pre-populated.
  - When in doubt, click the "Help" button on the Upload pages in TIDE or refer to the TIDE user guide for acceptable values.
- If further issues persist when trying to upload user or student files into TIDE, please contact the Idaho Help Desk via telephone (1-844-560-7365) or via email (IDHelpDesk@air.org).

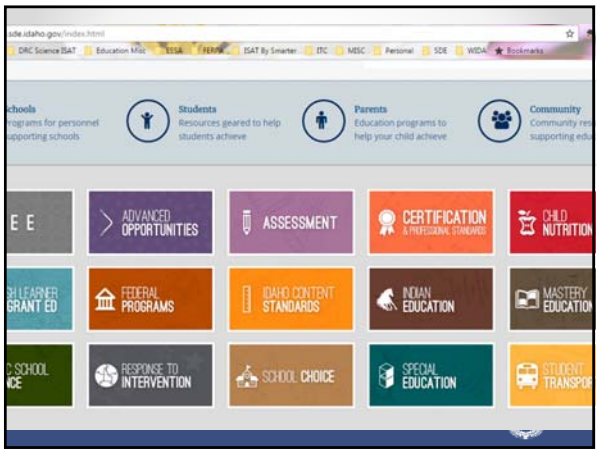
Printing Student Test Settings in TIDE

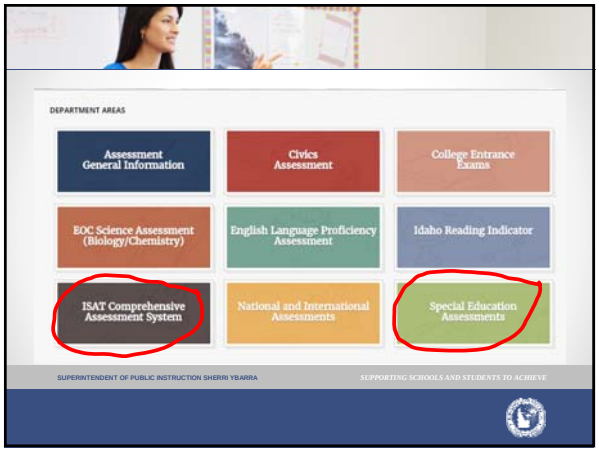


Printing Student Test Settings in TIDE



Access to Resources


Students
Resources geared to help students achieve
Parents
Education programs to help your child achieve
Community
ADVANCED OPPORTUNITIES
ASSESSMENT
CERTIFICATION
CHILD NUTRITION
FEDERAL PROGRAMS
IDAHO CONTENT STANDARDS
INDIAN EDUCATION
RESPONSE TO INTERVENTION
SCHOOL CHOICE
SPECIAL EDUCATION


DEPARTMENT AREAS
Assessment General Information
Civics Assessment
College Entrance Exams
EOC Science Assessment (Biology/Chemistry)
English Language Proficiency Assessment
Idaho Reading Indicator
ISAT Comprehensive Assessment System
National and International Assessments
Special Education Assessments
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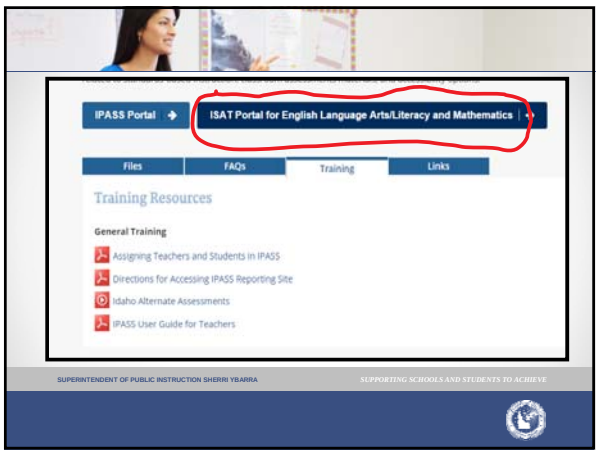
IPASS Portal
ISAT Portal for English Language Arts/Literacy and Mathematics
Files
FAQs
Training
Links
Training Resources
General Training
Assigning Teachers and Students in IPASS
Directions for Accessing IPASS Reporting Site
Idaho Alternate Assessments
IPASS User Guide for Teachers
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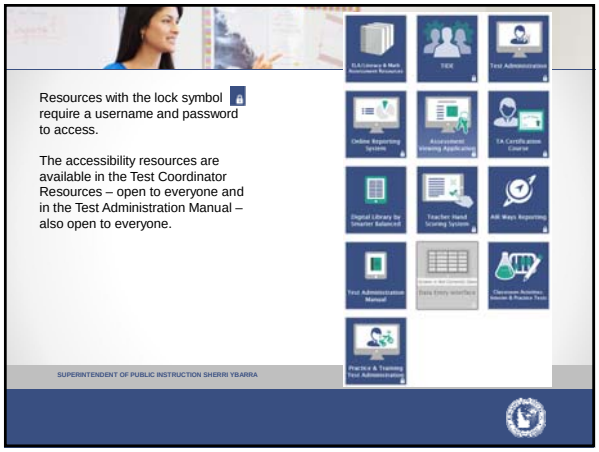
IDAHO
ELA/Literacy & Math Assessments
Science & End of Course Assessments
Alternate Assessment ELA & Math
Technology Information
Students & Families
Recent Announcements
Welcome!
Teacher Scoring Application
Important Dates
Contact Us
Idaho Statewide Assessment Group on Edmodo
System Status
Secure Browsers
Idaho.portal.airast.org


Resources with the lock symbol require a username and password to access.
The accessibility resources are available in the Test Coordinator Resources – open to everyone and in the Test Administration Manual – also open to everyone.
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Accessing Various Resources
IDAHO
ELA/Literacy & Math Assessments
AIR Online Systems
Summative Assessments
Accessibility & Accommodations
Interim Assessments
Reporting
Digital Library
Practice & Training Tests
Communication Toolkit
District & School Implementation Guidance
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Accessing Various Resources

Locations for resources referred to in this webinar

ISAT Portal idaho.portal.airast.org

SDE Website: SDE Assessment Website

Edmodo User Group: www.edmodo.com

ISAT Help Desk (1-844-560-7365) IDHelpDesk@air.org

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